Bergvliet High School
Grade 9

ENGLISH HOME LANGUAGE PAPER 1

MEMORANDUM

November 2023

TASK 10

TOTAL: 70

Enjoy your Marking!!

SECTION A: COMPREHENSION

QUESTION 1

MARKING GUIDELINES FOR COMPREHENSION

- Where two or three facts/points are required and the learner gives a whole range, **only** the first two or three facts/points are marked.
- For multiple-choice questions BOTH the letter AND correct answer that is written out in full are accepted.
- For questions that require quotations from the passage, learners are NOT penalised for the absence of inverted commas.
- Where one-word answers are required and the learner provides a full sentence, a mark should be allocated as long as the correct word is highlighted or indicated in one way or another.
- For open-ended questions **no marks** are awarded if the learner only answers YES/NO/I AGREE/I DISAGREE without providing a reason. The reason/motivation must be considered.

1.1. C (1000 years) (1)

1.2.

1.2.1. It's the name or title of the magazine (1)

1.2.2.The word "fable" suggests that it is a story not based on fact. The real story about the origin of Fireworks is unknown or has been made up. (2)

1.2.3. They believed that the loud sound would chase away evil spirits.(Any relevant answers) (1)

1.2.4. It is more interesting and exciting (Any Relevant answers) (2)

1.2.5. It is the Chinese word that has been translated in English. To give meaning of the English word. (2)

1.3. "Down Under" (1)

1.4. "Explode" has two meanings here. Firstly, it means that the pyrotechnic schools were spreading rapidly and suddenly across Europe. It also refers to the fireworks exploding. (2)

1.5.1. steal/stole/took (1)

1.5.2 Guy Fawkes had a decade of military experience therefore he was put in charge of the explosives.

1.5.3. Anyone who reports or witnesses illegal activity and reports it to authorities (Any relevant answers) (1)

1.6.1. Americans deemed the celebration as a firework fuelled one with lots of noise/ loud bangs. The Indians celebrated a much quieter approach with lights rather than loud bangs. (Any relevant answers) (2)

1.7.1. The “ mother of….” Means an extreme example of something which is the biggest, most impressive, or most important of its kind. (2)

1.8. It means to start or begin something with a great deal of excitement, something very successful and exciting. (2)

1.8.2 It is clever because the passage is about fireworks which produce a loud noise when it explode. “ With a Bang” can also mean to start something very successful and exciting. The writer has used a pun. (2)

1.9. Yes/No with a suitable reason/motivation. No marks awarded for saying just Yes/No. (2)

TOTAL SECTION A: 25

SECTION B: SUMMARY

QUESTION 2

Use the following main points that the candidate should include in the summary, as a **guideline**.

(1)	Fireworks are dangerous and can cause injuries and fires. (9 words) ✓
(2)	Only light fireworks in areas where it is permissible. (9 words) ✓
(3)	Be careful when lighting fireworks and keep a bucket of water nearby. (12 words) ✓
(4)	Never light fireworks on grass or close to houses, trees or cars. (12 words) ✓
(5)	Keep your pets safe and locked inside for their protection. (10 words) ✓
(6)	Wear gloves when you light sparklers one at a time (10 words) ✓
(7)	Cool the burn with water for ten minutes and keep it clean. (12 words)✓

Paragraph Form

Fireworks are dangerous and can cause injuries and fires. Only light fireworks in areas where it is permissible. Be careful when lighting fireworks and keep a bucket of water nearby. Never light fireworks on grass or close to houses, trees or cars. Keep your pets safe and locked inside for their protection. Wear gloves when you light sparklers one at a time. Cool the burn with water for ten minutes and keep it clean. **Word count: 74**

[10]

MARKING GUIDELINES FOR SUMMARY

- Learners are required to present the summary in the prescribed format. A summary presented as PARAGRAPH FORM and **NOT** as POINT FORM as required must still be marked. Look for seven points only. Subtract one mark at the end of incorrect format.
- Marks are only allocated for facts/points provided that are presented in full sentences.
- Learners must be able to write the summary in their own words as far as possible.
- Learners must indicate the correct number of words.

Marks are allocated as follows:

- 7 marks for 7 facts/points
- 3 marks for style to be awarded as follows:
- 3 marks – excellent interpretation, good use of own words, at least 5 of the points covered;
- 2 marks – good interpretation, mainly uses own words, at least 4 of the main points covered;
- 1 mark – fair interpretation, some copying from the original, at least 2 of the main points covered.

Marks are deducted as follows:

- If the summary is too long, only five (5) extra words are permitted. The rest of the summary is ignored.
- If the summary is too short, but contains all the required information, the learner is not penalised.
- Deduct 1 mark for omission of (or incorrect) word count.
- Deduct 1 mark if summary is presented in paragraph format and not point-form.

QUESTION 3: ADVERTISEMENT

3.1 3.1.1	It can be literal and figurative.✓ On reflection – after thinking carefully about it ✓ The second meaning would refer to the teenager viewing his reflection in the mirror. ✓	(3)
3.1.2	Ambiguity	(1)
3.2	The advertiser wants to reader to realise the danger of fireworks and show the terrible damage they can do. It is to shock the reader. ✓✓	(2)
3.3	Yes/No with a suitable reason/motivation. No mark for just saying Yes/No. Yes,✓ the advertisement is effective as it shows the danger and consequences of playing with fireworks.✓ **OR** No, ✓people will still play irresponsibly with fireworks in spite of the warnings.✓	(2)
3.4	On reflection throwing fireworks is an idiot's ✓ game.	(1)
3.5	You should never throw a lit firework as it could explode in someone's face or burn part of their body. ✓ You should never return to a lit firework as it could explode at any time. ✓	(2)
		[11]

QUESTION 4: CARTOON		
4.1	The board/sign that indicates SALE. ✓ It shows that cheap fireworks attracts customers to keep returning and buying more fireworks.✓	(1)
4.2	The repeat customers are the ones who have injuries ✓ (missing limbs/finger/eyes)✓They sustained these injuries while using fireworks.✓	(2)
4.3	He is highlighting/emphasising that fireworks are very dangerous;✓ they are explosives and the injuries they cause can be devastating. ✓✓	(2)
4.4	The man said that he ✓ could ✓always spot the repeat customers.	(2)
4.5 4.5.1	ellipsis/ellipses ✓	(1)
4.5.2	It is used to show where words have been left out of a sentence ✓ or at the end of a sentence to show that the thought expressed was not completed.✓	(2)
4.5.3	Yes ✓	(1)

4.5.4	The customer✓ that repeats✓ can always be spotted.✓	(3)
		[14]

TOTAL SECTION C: 25

SECTION D: LANGUAGE EDITING

QUESTION 5: LANGUAGE AND TEXTUAL EDITING

Friday, 20 October

Dear Diary

I'm so upset about what happened at school today. We always (5.1.**have**) ✓ (5.2 **plural: assemblies**) ✓ on Mondays and Fridays. Well, during this (5.3 choose correct answer: **mornings**) ✓ assembly, I was called to the front to receive my certificate(5.4. **preposition**: **for)** ✓Best Results in the English Olympiad. Just before I could climb the steps onto the stage, that nasty Lungile-girl stuck out (5.5 **pronoun**: **her**✓) foot and tripped me! I (5.6 **past tense**: **fell**) ✓ flat on my face in front of the (5.7 **whole**) ✓ school! It was the most embarrassing moment in all my life.
Of course (5.8 **some**) ✓ learners laughed their heads (5.9 **off)** ✓ I had to force (5.10.**pronoun**) **myself** ✓to get up and go on as if nothing happened.

TOTAL SECTION D: 10